

Jan Kriel

SKOOL / SCHOOL



2024



Van die skoolhoof se lessenaar

Hierdie jaarboek getuig van 'n besige 2024 waartydens ons leerders onder die bekwame leiding van ons personeel aan verskeie aktiwiteite deelgeneem het. As jy deur die jaarboek blaai, kry jy 'n prentjie van Jan Krielskool se visie "Ons ontwikkel potensiaal: Waar leerders met leerhindernisse bemagtig word vir die toekoms." Ek word geïnspireer deur elke leerder se vasbyt ten spyte van baie uitdagings. Dit is 'n voorreg om saam met elke ouer hierdie reis in die opvoeding van hul kinders te kan deel. Dit sou nie moontlik gewees het sonder die lojaliteit en toewyding van personeel nie. Ek bedank die beheertliggaam en Jan Kriel Instituut vir hul ondersteuning aan die skool – dit word nie vanselfsprekend aanvaar nie. Ek laat u met hierdie kragtige woorde van Michael Jordan wat ek onlangs raakgelees het: "Obstacles don't have to stop you. If you run into a wall, don't turn around and give up. Figure out how to climb it, go through it, or work around it."

Gerrit Odendaal
HEADMASTER/SKOOLOHOOF

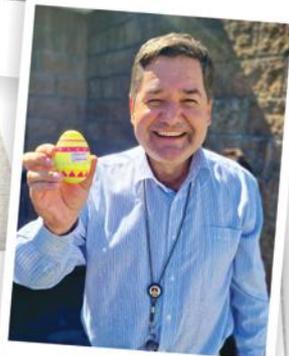


HOOFLEIERS 2024



Hoërskool

Thando Ngcikwe VRL VOORSITTER,
Nicola Bester HOOFDOGTER, Paul Daniël HOOFSEUN



JAN KRIELSKOOL
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Jan Kriel Direksie 2024

John Hartney, André van Wyk, Willem Rossouw, Annes Schreuder
 Johan Benade, Gawie de la Bat, Gerhard van Reenen, Arnold Bestbier



Jan Kriel Instituut

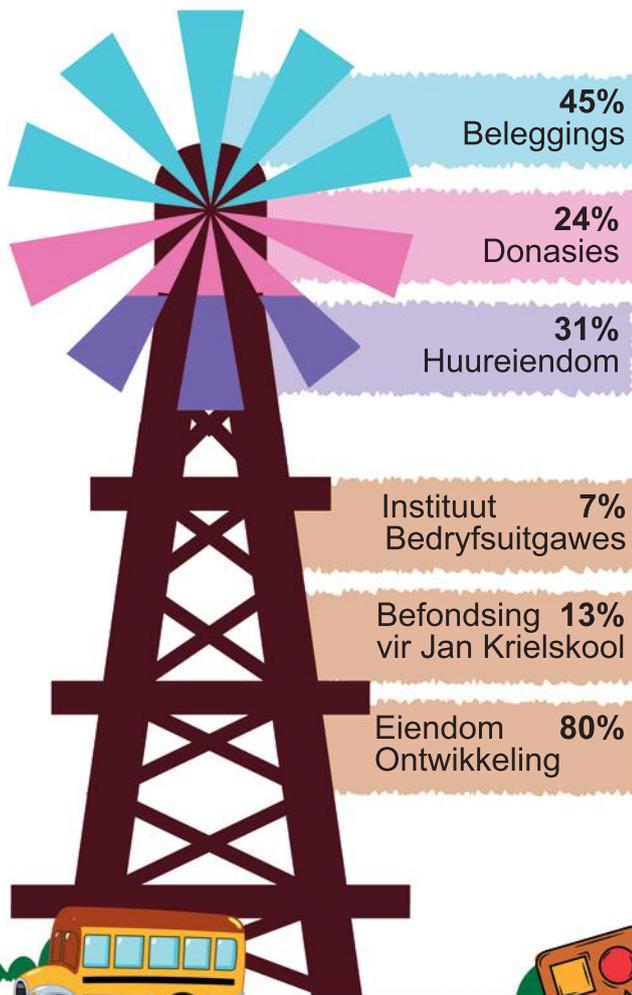
NPO 011-891 PBO 930 006 348

Die Jan Kriel Instituut se hoofdoel is om die behoeftes van Jan Krielskool se kinders en goeiehartigheid van donateursvriende (individue, skole, kerke en maatskappye) bymekaar te bring. Verskeie fondsinsamelingsinisiatiewe word deur die loop van die jaar aangebied.

Verder bestuur die Instituut ook die eiendom (28 hektaar) met skoolgeboue, koshuise, sportgeriewe, 'n privaat skool en verskeie wonings. Aan die een kant word die geriewe volgens die kinders se behoeftes ingerig en in stand gehou, terwyl 'n goeie huurinkomste uit geboue en dele van die eiendom gebruik word tot verdere voordeel van Jan Kriegers. Hierdie finansiële jaar is groot uitgawes aangegaan om die brandveiligheid van alle skool- en koshuisgeboue op te gradeer. Laastens beskik die Instituut ook oor 'n volhoubare fonds (belegging) wat oor jare uit inkomste en bemakings opgebou is.

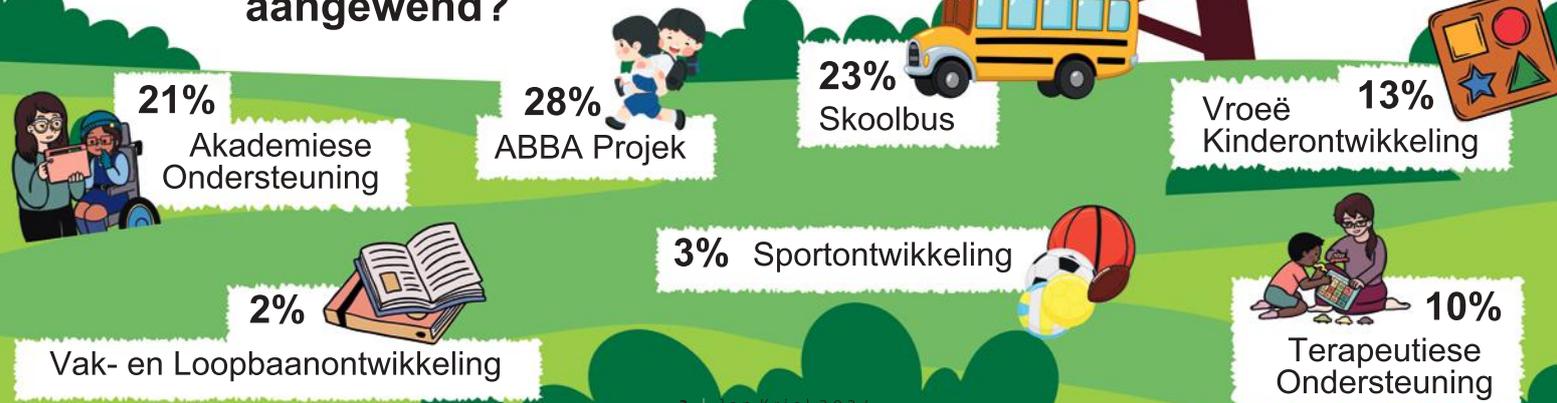
Die dag-tot-dag werksaamhede van die Jan Kriel Instituut vind onder toesig van die Jan Kriel Direksie plaas. Hierdie groep vrywilligers bied hul tyd, gawes en kennis aan om te verseker dat Jan Krielskool vir nog baie jare hierdie besonderse diens aan ons leerders kan bied.

Bronne van INKOMSTE



Aanwending van FONDSE

Hoe is die Befondsing van R4.2mil deur Jan Krielskool aangewend?



Soos ons terugkyk op 'n merkwaardige skooljaar, wil ek my opregte dank betuig vir almal se bydrae.

To our dedicated staff and administration, thank you for your unwavering commitment to provide a nurturing environment for our learners. Your passion and hard work do not go unnoticed.

Ek deel graag met julle 'n aanhaling, wat vir enige ouer-kind-verhouding, baie sal beteken:

"Celebrate your child's efforts and progress, not just their achievements."

Aan al die ouers, dankie dat julle deel van ons skoolgemeenskap is. Julle ondersteuning en betrokkenheid is van kardinale belang vir die sukses van ons skool. Together, we have built a strong foundation for our children's future.

To our learners, your enthusiasm and determination inspire us every day. You are the heart of our school, and we are proud of each and every one of you. To all our Matric students: wishing you the best of luck in your final exams, your hard work and determination will pay off.

Ons skool is bevoorreg om aan 'n organisasie soos die Jan Kriel Instituut gekoppel te wees. Baie dankie aan die Jan Kriel instituut en almal wat donasies gemaak het. Die reuse geleentheid wat deur u geskep word vir ons kinders is onmeetbaar en van onskatbare waarde.

Lastly, a big thank you to my fellow governing body members. Your teamwork and dedication have made this year a success. Together, we strive to ensure the best for our school and its future.

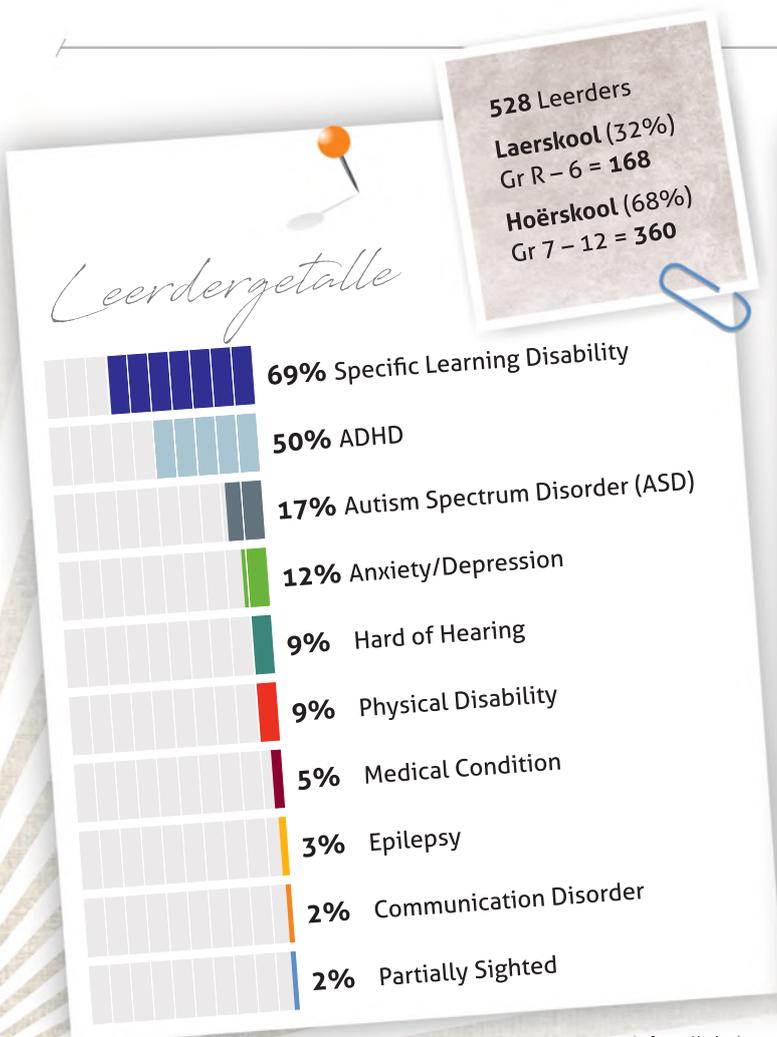
Let us continue to work hand in hand to create an even brighter tomorrow.

Thank you all for an incredible year!



Janneke van Jaarsveld

VOORSITTER: BEHEERLIGGAAM



Jan Kriel se hoogtepunte op kalender

Kalender 2024

EERSTE KWARTAAL



31 Atletiek kleuresport



15 Cholfdag

1 Hoenderbraai

15 Valentynsbal



12 - 14 Prefekte en VRL-kamp



JANUARIE FEBRUARIE MAART



Atletiek kleuresport

17 Skole begin



JUNE MAIE APRIL



Matric Ball

5 World Environment Day



4 School's 87th birthday



SECOND TERM

26 Matric Ball





JULY

10 Morning Tea 

29-2 AUGUST
Spiritweek

Dress like a teacher
PJ Day
Spring Day
Twin Day 

2 Steakbraai 

6 Wine Auction

22 Culture Evening 

6 Casual Day 

THIRD TERM

AUGUST
SEPTEMBER

7 Tekkie Challenge 

FOOD LOVER'S MARKET
TEKKIE CHALLENGE

AANLYN INSKRYWINGS NOU OOP!

7 SEPTEMBER 2024
JAN KRIELSKOOL, KUILSRIVIER

www.tekkiechallenge.co.za

Spring Day

Liggieboom

OKTOBER

17 Prestige Prysuitdeling



18 Matriek Uitstapdag

NOVEMBER

25 Liggieboom

Eksamen 

12 Skole sluit 

DESEMBER

VERDE KWARTAAL

Staff



EDUCATORS AND THERAPISTS

Front: A Coetzer, E Nieuwoudt, A Vermeulen, J Snyder, X Kotzé, D Simons, J Pretorius, G Odendaal, M Acker, M van Niekerk, J de Villiers, A Keet, N Mostert, L Robertson, M Uren
 2nd row: A van der Spuy, C Cloeté, L van Niekerk, D le Roux, G Stoffberg, N van Niekerk, E Visagie, M Samuels, M Arries, M Schoeman, H van der Merwe, W Jonker, S Boonzaaier, T Abrahamse, C Visagie, B Kriel
 3rd row: A de Vos, M van Staden, R van Staden, J van Wyk, A Bester, E Pretorius, B Venter, M Avenant, T Japhets, A Stanfliet-Maasdorp, C Heyneke, E van der Walt, R van der Watt, B Grier, I Viljoen
 4th row: I Dysse, A Venter, J Nell, M Muller, D Smith, J van Wyk, A Hector, B Vlok, C Witbooi, C van Schalkwyk, L Liebenberg, L Mouton
 Back: L Fritz, C van Niekerk, E Venter, D Roets, B Keet, P Deetlefs, N Venema, A Ladewig, C Theunissen, M Swartz, M Elliot, L Walford, L Truter, A van Dyk

CLINIC: SUPPORT SERVICES



Front: A van Dyk, M Avenant, M Petersen, B Venter, J de Villiers, M van Niekerk, A Vermeulen, J Nell, M Uren, T Abrahamse, J Kortje
 Back: E Pretorius, L Walford, M Elliot, L Liebenberg, L Truter, D Roets, L Fritz, A Stanfliet-Maasdorp, E Visagie, P Deetlefs, C Theunissen

SCHOOL MANAGEMENT TEAM



Front: X Kotzé, D Simons, J Pretorius, G Odendaal, M Acker, M van Niekerk, J de Villiers
 Back: J Snyder, A Vermeulen, E Nieuwoudt, A Keet, N Mostert, L Robertson

ADMINISTRATIVE STAFF



Front: J Kortjie, R Charles, M Petersen, M Wantza, E Visser
 Back: F Olivier, G Grobler, B Petersen, L van Zyl, E Gentle

KLASASSISTENTE / FASILITEERDERS

Voor: L Snyder, C Jacobs, A Wilson,
L Francois, T Jonkers, M Kompies,
T Hector
2de ry: C Gouws, R Sharnick,
B Horne, J Herbst, W Strydom,
A Meiring, L Crotz, T Pinto
3de ry: T de Beer, C Lewis
Agter: H Hayward,
F van der Westhuizen,
M Cornelissen, S Qashani,
A Dimalisile



KOMBUISPERSONEEL

F Stols, F Tielings, A Swartz,
H Matyhee, P Booysen,
A Consul, D Coetzee



HUISMOEDERS

Voor: J Williams, M McKenzie, M September,
R Beukes, T Erasmus
Agter: H Aploon, K van der Westhuizen, L Swarts,
W Issacs
Afwesig: S Alexander, K Jamneck, J Kleinbooi



SKOONMAKERS

Voor: S Josias, R Hefer, I van Niekerk, D Baard, S Abrahams
Agter: K Swartz, A Bones

BUSBESTUURDERS

Voor: C Pienaar, R Terry,
S Dippenaar, E Gentle, J Getber,
R van As, A Lochner
Agter: F Basson, S Cruse,
V Johnson, A Coetzee,
W Bernardo F Flawn



ONDERHOUD

J Stani, J Marias, J Heydenreich, N Williams, B Corner



TERREIN

J Elbrink, S Zonyane, C Visser, T Dickson

EXECUTIVE FUNCTIONING ASSOCIATED WITH NEURODEVELOPMENTAL *Disabilities*

(Specific learning disabilities, ADHD and ASD)

Executive function is an umbrella term referring to selective and focused attention, the efficacy in obtaining knowledge, solving problems, inhibition, flexibility, working memory, and planning (Goldstein & Naglieri, 2014 pp. 4-6). Executive function comprises the following capabilities: (1) to retain information in the brain, manipulate the information and act on it; (2) to exert self-control by conquering impulses and critically deciding on substitute behaviour; and (3) fluidly adapt to diverse task stipulations and circumstances (Cook, 2019).

Executive function abilities are associated with several educational factors, such as academic performance, involvement in classroom activities, and self-regulated classroom behaviour, e.g. effective management of thoughts, actions, and feelings (Dias & Seabra, 2017; Obradovic et al., 2018). The three major constructs of executive function associated with classroom behaviour and learning, are inhibition, working memory, and cognitive flexibility (shift). Inhibition is our ability to withstand impulses, as well as the control of attention in terms of resisting distractions. It is thus clear that inhibition is closely related to self-regulation. Working memory involves the retention and operation of information in our minds. Cognitive flexibility refers to shifting attention from one activity to the next (Dias & Seabra, 2017).

The learner who can retain information and cognitively manipulate it, who can focus attention and inhibit inappropriate responses, and who has the cognitive flexibility to shift from one activity to another, is best equipped for effective learning and functioning (Dias & Seabra, 2017). On the other hand, learners who are diagnosed with specific learning disabilities in reading, written expression, and/or mathematics, exhibit underperformance in executive functioning tasks concerning their neuro-typical peers (Spiegel et al., 2021).

EXECUTIVE FUNCTIONS IN THE CLASSROOM SETTING

Working memory in the classroom

Working memory deficits are often seen in learners with specific learning disabilities. Working memory is dependent upon the integration of new information with existing (stored) information, for example, when learners are reading, they have to link the content that they are reading with prior knowledge to be able to give meaning to it. It is thus clear that there is a direct association between working memory and reading comprehension (Goldstein & Naglieri, 2014; Nouwens et al., 2021).

In the process of creating written text, working memory is of utmost importance especially in retaining information regarding punctuation, spelling rules, sentence construction, and syntax, while the formulation of thoughts takes place simultaneously (Watson et al., 2016).

Cognitive flexibility and learning

If we look at the importance of cognitive flexibility in the classroom, the prerequisite for problem-solving, an important aspect of teaching and learning, is that the learner must have the ability to select the most appropriate strategy to solve a particular problem. This cannot happen when the learner gets stuck on one method or strategy. To enhance a positive attitude toward classroom activities and school in general, cognitive flexibility plays a big role because it assists with the learner's ability to adapt to different circumstances. Learners who are diagnosed with specific learning disorders, have to be taught to be cognitively flexible (Green & Rathgeb-Schnierer, 2020).

It is a challenge for learners to adapt their behaviour to different situations, especially when change is unexpected. Some learners get anxious, angry, or frustrated and that has a negative effect on teaching and learning in the classroom. Learners who experience difficulty with cognitive flexibility typically demonstrate the following behaviour:

- They need more time to adjust to strange circumstances
- They are uneasy in the presence of strangers
- They are distressed when their routine and life-world change

- They find it challenging to stop one activity and continue to the next (Huizinga et al., 2014).

Many teaching and learning tasks rely on cognitive flexibility. For example, in a written activity there are different words with similar meanings, and in a reading comprehension test a question may require an inference, and the answer is not explicitly stated in the reading passage. They have to learn that there are different strategies and ideas related to solving a particular problem. Learners with specific learning disorders have to be taught and guided to learn strategies for how to adjust and comply to change and unpredicted situations (Huizinga et al., 2014, Khasawneh, 2021).

Inhibitory control in the classroom

Inhibitory control, which develops during school age, 5 to 8 years, is the intentional manipulation of attention and can be observed in something minor as interrupting someone or in the case of a young child, calling out in the classroom out of turn. A study that was done by Hernandez et al. (2018), discovered that the mathematical- and inhibitory control abilities of the school beginner develop simultaneously in the same part of the brain. They also found the same high correlation between inhibitory control tests and the prediction of good reading abilities. The ability to inhibit and disregard irrelevant information while reading contributes to a great extent to efficient reading comprehension (Nouwens et al., 2021). Children who are impulsive and experience problems attending to important information and disregarding irrelevant information have trouble with emotional regulation (Adolt-Silva, 2021).

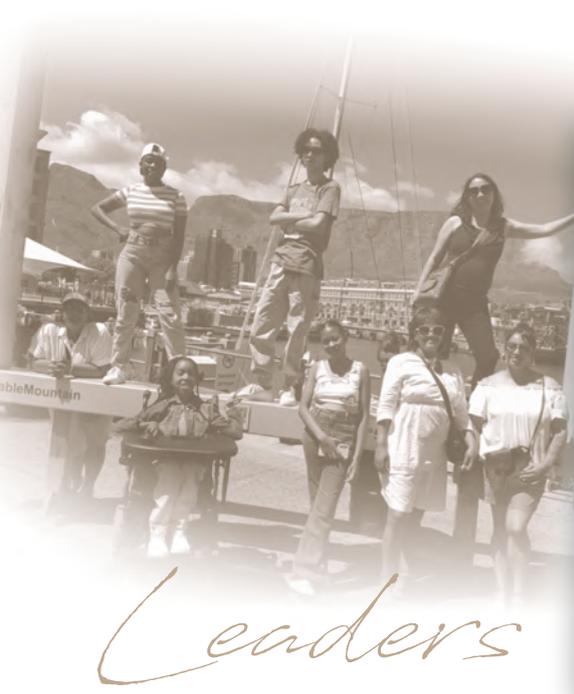
Attention in the classroom setting

Attention is the single most crucial element affecting learning and is considered to be the initiating tool for conscious learning (Chun & Turk-Browne, 2007, Cicekci & Sadik, 2019, Postner & Rothbart, 2014). Attention manages learning and memorising, which is essential to succeed academically (Postner & Rothbart, 2014). Attending to the information being taught leads to the processing of the information in the mind. This has a huge influence on learners' academic performance (Al'Omairi & Balashi, 2015). Reading disorders and verbal processing are directly linked to deficits in attention. There is a concurrence of Attention Deficit Hyperactivity Disorder and specific learning disorders varying between 10% to 50%. Other comorbid groups observed are attention deficit and linguistic functions (Bental & Tirosh, 2007). Cicekci & Sadik (2019), explain that teachers can support learners who experience attention difficulties by adapting teaching methodology, the choice of teaching and learning material, the selection of activity, minimizing noise, and the place where learners sit in the classroom (Cicekci & Sadik, 2019). John Williams (2013) gives a good summary of the role of attention in learning, by saying that when attention is paid, learning takes place and in the absence of awareness and attention, no learning takes place (Williams, 2013).

Planning

Planning is a compound construct and includes a large group of reactions and activities such as reaching a conclusion, forming opinions, and evaluating the actions of oneself and others (Goldstein & Naglieri, 2014:17). Planning is the ability to regulate present and upcoming task requirements. Planning is associated with the capability to precede future occurrences, set goals, and prepare the applicable steps in executing a particular task. Planning implicates the anticipation of the final goal and ascertains the most efficient method to reach the goal. Good planning ability manifests in the child starting an assignment timeously (Gioia et al., 2015; Nouwens, et al., 2021).

Dr Mariëtte van Niekerk
Educational Psychologist



Leaders

HEAD LEADERS



Front: Mrs. M Arries, Mrs. G Stoffberg, P Daniël, T Ngcikwe, N Bester, Mr. A van der Spuy, Mr. J van Wyk
 Back: Mr. J Pretorius, J Jonck, K Crous, C Kellerman, T Benjamin, Mr. L Robertson



RCL

Front: T Muchuveni, K Crous, Mrs. G Stoffberg, T Ngcikwe, Mr. A van der Spuy, C Kellerman, Mrs. M Arries, J Jonck, J Blou
 Back: Mr. L Robertson, T Arendse, T Benjamin, K Muray, G Pretorius, C Pheiffer, M Roxo, T Swanepool, N Adams, H Bateman, Mr. J van Wyk

PREFECTS

Front: Mr. L Robertson, Y Matabane, Mrs. G Stoffberg, P Daniël, Mr. A van der Spuy, N Bester, Mrs. M Arries, M van Dyk, Mr. J van Wyk
 2nd row: T Rhooide, A Gentle, S van Heerden, L Kruger, R Pheiffer, C Prescence, Z de Villiers, J Pheiffer, V Elias, J Viljoen, D de Bruyn



PREFECTS PRIMARY SCHOOL

Front: Mrs. E Nieuwoudt, L Botha, Ms. R van Staden, O Gibbs, Mrs. B Kriel, A Mitchell, Mrs. A de Vos
 Back: F Kotzé, D Flowers, L Swanepoel, M Zwele, A van Niekerk, M Smith

Presteerders 2024



SPECIAL AWARDS



DUX STUDENT
Joshua Meyer

BESIGHEIDSTUDIES TROFFEE,
CAT TROFFEE & BEST ACADEMIC
ACHIEVEMENT IN GR 12



THE KAREL KRIEL
SCHOLARSHIP,
SPORT STAR OF THE YEAR
& TABLE TENNIS PLAYER
OF THE YEAR
Nasr Esau



PRINCIPAL'S AWARD &
CONSTANT NIGRINI TROFFEE
Thando Ngcikwe



DANIEL HIRST TROFFEE
Nicola Bester



RIAAN BEKKER TROFFEE
Paul Daniël



CHRISTIAAN
MARINCOWITZ TROFFEE
Marco Pieterse



CONRAD DANNHAUSER
TROFFEE
Jacques Jonck



LANDBOU TROFFEE
Kian Smith



LANDBOU TROFFEE
**Anke Gentle &
Zuan de Villers**



MATHEMATICAL
LITERACY TROPHY
Nevito Louw



SJEF TROFFEE &
VISUELE KUNS TROFFEE
Phanu Nanongkham



WAITER TROPHY
Storm van Heerden



BEST ACADEMIC
ACHIEVEMENT IN GR 11
Takunda Muchuweni



BEST ACADEMIC
ACHIEVEMENT IN GR 10
Alex Jacobs



BESTE AKADEMIESE
PRESTASIE IN GR 9
Chanel van Zyl



BEST ACADEMIC
ACHIEVEMENT IN GR 8
Skylin Hunt



BESTE AKADEMIESE
PRESTASIE IN GR 7
Jacques Cronje

LEERDERRAAD VAN 2025

VRL/RCL – LEDE/MEMBERS

1. Takunda Muchuweni
2. Matthew Sadoucas
3. Chanté Kellerman
4. Dominic Windvogel
5. Felix PolePole
6. Kiara Crous
7. Nizarah Adams
8. Rohan Matthee
9. Garrath Damon
10. Juno Reynolds
11. Tamara Swanepoel
12. Nicholas Hendrikse
13. Wouter Slabbert
14. Danika Lombard
15. Jacques Cronje

PREFEKTE

1. Luan Kruger
2. Daniel Abrahams
3. Rochton Brown
4. Dominic Robertson
5. Connor Presence
6. Joalet Viljoen
7. Dané de Bruyn
8. Thalita Myburgh
9. Jacky Blou
10. Zanique Saayman
11. Dominic Ferreira
12. Phoebe Abrahams
13. Alex Jacobs
14. Esmari van Tonder
15. Ntsika Bobi

LAERSKOOI



PAUL HEYNS TROFFEE
Hayden Arendse



MARINA CONRADIE
KUNS TROFFEE
Anthony Mitchell



REKENAAR TROFFEE
Evan Myburgh



GENERAL
KNOWLEDGE TROPHY
Cartlyte February

AKADEMIESE TOEKENNINGS

GRAAD 11

HALF-EREKLEURE / HALF HONORARY COLOURS

Johan Clensie Mathematical Literacy 81%
Takunda Muchuweni Afrikaans First Additional Language 85%, Business Studies 97%, English Home Language 93%, Life Sciences 81%, Mathematical Literacy 88%
Dominic Robertson English Home Language 81%
Matthew Sadoucas Business Studies 81%
Blake Walklett Mathematical Literacy 80%

GRAAD 12

AKADEMIESE EREKLEURE / ACADEMIC HONORARY COLOURS SUBJECT ACHIEVEMENT / VAKPRESTASIE

Cameron August Afrikaans First Additional Language 72%
Olon-Thando Bantom English Home Language 74%
Nicola Bester Afrikaans Huistaal 79%, Engels Eerste Addisionele Taal 72%, Lewensoriëntering 70%
Marlie Blom EREKLEURE & BESTE VAKPRESTASIE Afrikaans Huistaal 82%, BESTE VAKPRESTASIE Engels Eerste Addisionele Taal 77%, VAKPRESTASIE Besigheidstudies 75%
Chanel Bruwer Afrikaans Huistaal 74% Prestige-aand 2024
Nicolas Cillie English Home Language 78%
Paul Daniel Afrikaans Huistaal 70%
Angelina Desogus English Home Language 79%
Nasr Esau ACADEMIC HONORARY COLOURS English Home Language 85%, BEST SUBJECT ACHIEVEMENT Tourism 76%, SUBJECT ACHIEVEMENT Afrikaans First Additional Language 79%, Business Studies 72%, Life Orientation 70%

Anke Gentle Afrikaans Huistaal 77%, Lewensoriëntering 70%
Zach Glenn Mathematical Literacy 73%, Tourism 71%
Migael Lambrechts Afrikaans Huistaal 71%, Engels Eerste Addisionele Taal 72%, Wiskunde Geletterdheid 70%
Michael Lapperts Afrikaans First Additional Language 79%
Nevito Louw ACADEMIC HONORARY COLOURS English Home Language 80%, ACADEMIC HONORARY COLOURS & BEST SUBJECT ACHIEVEMENT Mathematical Literacy 84%
Yonelisa Matabane Business Studies 73%, English Home Language 76%, Life Orientation 74%
Joshua Meyer ACADEMIC HONORARY COLOURS & BEST SUBJECT ACHIEVEMENT Business Studies 81%, English Home Language 87%, BEST SUBJECT ACHIEVEMENT Computer Application Technology 76%, Life Orientation 78%, Life Sciences 74%, SUBJECT ACHIEVEMENT Afrikaans First Additional Language 79%
Phanu Nanonghkhram BEST SUBJECT ACHIEVEMENT Hospitality Studies 70%, Visual Arts 73%, SUBJECT ACHIEVEMENT English Home Language 76%
Thando Ngcikwe ACADEMIC HONORARY COLOURS English Home Language 85%, SUBJECT ACHIEVEMENT Business Studies 78%, Tourism 73%
Joshua Noble ACADEMIC HONORARY COLOURS English Home Language 86%, SUBJECT ACHIEVEMENT Afrikaans First Additional Language 78% Prestige-aand 2024
Zunaid Petersen Tourism 72%
Jodi Pheiffer Tourism 72%
Joshua Plaatjies Business Studies 70%, English Home Language 72%
Kian Smith ACADEMIC HONORARY COLOURS Mathematical Literacy 82%, BEST SUBJECT ACHIEVEMENT, Agricultural Technology 70%, SUBJECT ACHIEVEMENT Afrikaans First Additional Language 75%, English Home Language 74%
Storm van Heerden ACADEMIC HONORARY COLOURS & BEST SUBJECT ACHIEVEMENT Afrikaans First Additional Language 82%, ACADEMIC HONORARY COLOURS English Home Language 81%

KULTUURTOEKENNINGS

- Nicola Bester** Volle erekleure – Kategorie wenner by Cape Town Eisteddfod: Opstel; Perservaria Eisteddfod: Improvisasie 94%, Kortverhaal 97% en Opstel 95%
- Chanté Kellerman** Volle erekleure – 2de plek in selfgeskrewe gedigte afdeling van Cape Town Eisteddfod; Perservaria Eisteddfod lof ontvang kategorieë Modelling: Casual 92% and Formal 93%
- Migael Mulder** Volle erekleure – Dieselfde jaar vir twee items lof (bo 80%). Cape Town Eisteddfod High Honours (tussen 85 tot 89%): Kortverhaal; Perservaria Eisteddfod: Kreatiewe skryfwerk 90%
- Anke Gentle** Volle erekleure – Dieselfde jaar vir twee of meer items lof (bo 80%) in eisteddfod. Cape Town Eisteddfod High honours: Opstel; Perservaria Eisteddfod: Drama 92% en Sang 95%
- Matthew Sadoucas** Honorary colours – High Honours at Cape Town Eisteddfod; Perservaria Eisteddfod: Public speaking 84%, Short story 86%, Improvisation 92%, Modelling 93% and 95%
- Phoebe Abrahams** Volle erekleure – Perservaria Eisteddfod: TikTok-dans 91% en Voordrag 88%
- Zanique Saayman** Volle erekleure – Perservaria Eisteddfod: Cosplay 96%
- Benir de Villiers** Volle erekleure – Perservaria Eisteddfod: Voordrag 96%
- Francois Theron** Volle erekleure – Perservaria Eisteddfod: Voordrag 92%
- Gio Pretorius** Honorary colours – Perservaria Eisteddfod: Poetry 86% and Creative writing 85%
- James Boucher** Volle erekleure – Perservaria Eisteddfod: Voordrag 95%
- Carlyn Jacobs** Volle erekleure – Perservaria Eisteddfod: Kreatiewe skryfwerk 83% en Kortverhaal 80%
- Takunda Mchuweni** Honorary colours – Perservaria Eisteddfod: Poem 91% and Short story 92%
- Angelina Desogus** Honorary colours – Perservaria Eisteddfod: Singing 95%
- Jacqueline Blou** Erekleure – Perservaria Eisteddfod: Sang 96%
- Storm van Heerden** Honorary colours – Perservaria Eisteddfod: Singing 98%
- Zanique Saayman** Erekleure – Kunswerk gekies en uitgestal by Irma Stern Kunsuitstalling
- Jayden Masimila** Honorary colours – Artwork selected and exhibited at Irma Stern Art Exhibition
- Dominic Robertson** Merit Award – Albert Luthuli Oral History Competition: won his category

SPORT AWARDS

PLAYERS OF THE YEAR



LANDLOOP
Danika Lombard



RUGBY
Rochton Brown



SOCCER
Siquhamo Soboyisi



CRICKET
Caleb Solomon



NETBALL
Tamzyn-Lee Benjamin

ATLETIEK

HALF EREKLEURE VIR WP ATLETIEK OLSO

Jacques Cronje Yusuf Hannibal Jacques Jonck
Ruan Muller Thalita Myburgh Juno Reynolds

Dante Viljoen

HALF EREKLEURE VIR WP ASOOK VOL EREKLEURE VIR WESKAAP-KLEURE IN ATLETIEK OLSO

Rochton Brown Kiara Crous Kayden Geduld
Zoë Jordaan Danika Lombard Connor Presence
Ralton Rhode Tamia Rhooode Luke Visser

ATHLETE OF THE YEAR **Zoë Jordaan**

Represented the Western Cape ELSN team at the South African Athletic Championships and brought home the following medals:

- Gold = 4x100m Girls Relay
- Gold = Swedish Relay



EREKLEURE VIR WP-KLEURE (SPORT FOR PHYSICALLY DISABLED)

PARA-SURFING

Nasr Esau Michael Lapperts
Raemondo Lessing Thando Ngcikwe Anesiphio Tyutyuza

FIETSRY

Zinray Buis

ATLETIEK

Mbali Ntlokolma Nelyn Dreyer
Amile Sogidashe Joalet Viljoen

ATLEET VAN DIE JAAR – SPORT VIR FISIES GESTREMDES

Joalet Viljoen

Atletiek: Nasionale Kampioenskappe (sport vir gestremdes)

- 1500m = 1ste plek – Goue medalje
- 800m = 1ste plek – Goue medalje
- Verspring = 1ste plek – Goue medalje



RUGBY, KRIEKET en TOUTREK

EREKLEURE VIR WP-KLEURE IN RUGBY (OLSO-SKOLE)

Rochton Brown

EREKLEURE VIR WP-KLEURE IN KRIEKET – OLSO

Verintino Elias Nasr Esau
Jodi Pheiffer Caleb Solomons

TOUTREK MJ VAN PAPENDORP SKILD

Christopher Phyfer

Suid-Afrikaanse Junior Toutrekkampioenskap 560kg span. Die trofee word namens die span deur die spankaptein ontvang.



SPORTS STAR OF THE YEAR **Nasr Esau**

The winner of this award really excelled in the sport category.

- Western Province ELSN Cricket Team
- Western Province Para Surfing – Silver medal at the South African Championships
- Western Province Table Tennis team and attend high performance training
- South Africa Table Tennis Team – Participated in Egypt
- South Africa Table Tennis Team – Represent South Africa in Gaborone and Russia. Unfortunately, did not attend due to matric.



Matric Ball



Grade 12.1

Jayden Afrika
Cameron August
James Bailey



Ms. C van Schalkwyk

Olana-Thando Bantom
Tamzyn-Lee Benjamin
Nicolas Cillé
Sesethu Damane
Zack Glenn

Ashleigh Harris
Yonelisa Matabane
Tyler Mentoor
Dylan Morgan
Joshua Noble

Zunaid Petersen
Joshua Plaatjies
Kian Smith
Storm van Heerden

Grade 12.2

Kyle de Jongh
Angelina Desogus



Mrs. A Bester

Nelyn Dreyer
Nasr Esau
Tayreeze Etson
Jayrone Gabriels
Vivienne Janse v Rensburg

Camryn Joseph-Dramat
Michael Lapperts
Raemondo Lessing
Nevito Louw
Joshua Meyer

Phanu Shane Nanongkham
Thando Ngcikwe
Jodi Pheiffer
Ronan Pheiffer

Absent:
Laurdene Erasmus



Me. A Ladewig

Graad 12.3

JD Ackerman
Nicola Bester



Marlie Blom
Arno Botha
Chanel Bruwer
Paul Daniel
Zuan de Villiers



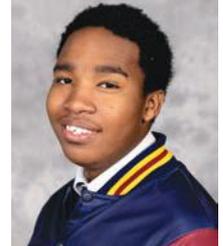
Anke Gentle
Jacques Jonck
Mighael Lambrechts
Anja Laubscher
Mikhail van Dyk



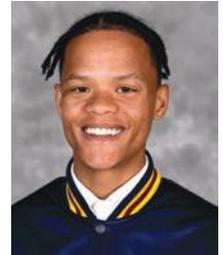
Me. L Mouton

Graad 12.4

Sherien Badenhorst
Anke Bonthuys
Jayden Booysen



Mario Carreira
Verintino Elias
Dean Evert
Yoel Koen
Marco Pieterse



Renier van Wyk
Tiaan Visser
Jordan Wasmuth
Morgan Wewers
Lucresha Williams



Me. E van der Walt

Graad 12.5

Divan Brand
Margot Conradie
Danique Geldenhuys
Imke Minnie



Justin Kruger
Johanné Orffer
Sean Robertson
Kayleigh Roodt
Tatum Whelan





Front: J Noble, S Damane, T Benjamin, T Ngcikwe, M Lapperts, Ms. L Mouton, P Daniel, Mr. J Pretorius, N Bester, Mr. A Hector, T Whelan, R Pheiffer, R Lessing, Y Matabane, N Dreyer, C August
 2nd row: Ms. E van der Walt, Ms. A Ladewig, A Harris, M Conradie, C Bruwer, K Roodt, C Dramat-Josephs, T Etson, M Blom, J Orffer, N Esau, V Jansen van Rensburg, A Desogus, A Bonthys, M Wewers, M Pieterse, Ms. C van Shalkwyk, Mrs. A Bester
 3rd row: J Jonck, J Pheiffer, A Gentle, S van Heerden, K Smith, J Afrika, Z Petersen, J Boysen, N Louw, T Visser, A Loubsher, D Geldenhuys, L Williams, Z Glenn
 4th row: T Mentoor, J Bailey, M Carreira, J Plaatjies, S Badenhorst, J Gabriels, M van Dyk, P Nanongkham, M Lambrechts, K de Jongh, Z de Villiers, V Elias, I Minnie
 Back: J Kruger, N Gillie, J Ackerman, S Robertson, A Botha, R van Wyk, D Brand, D Evert, J Meyer, J Wasmuth, D Morgan, O Bantom, Y Koen



Mr. A Hector
GRADE HEAD



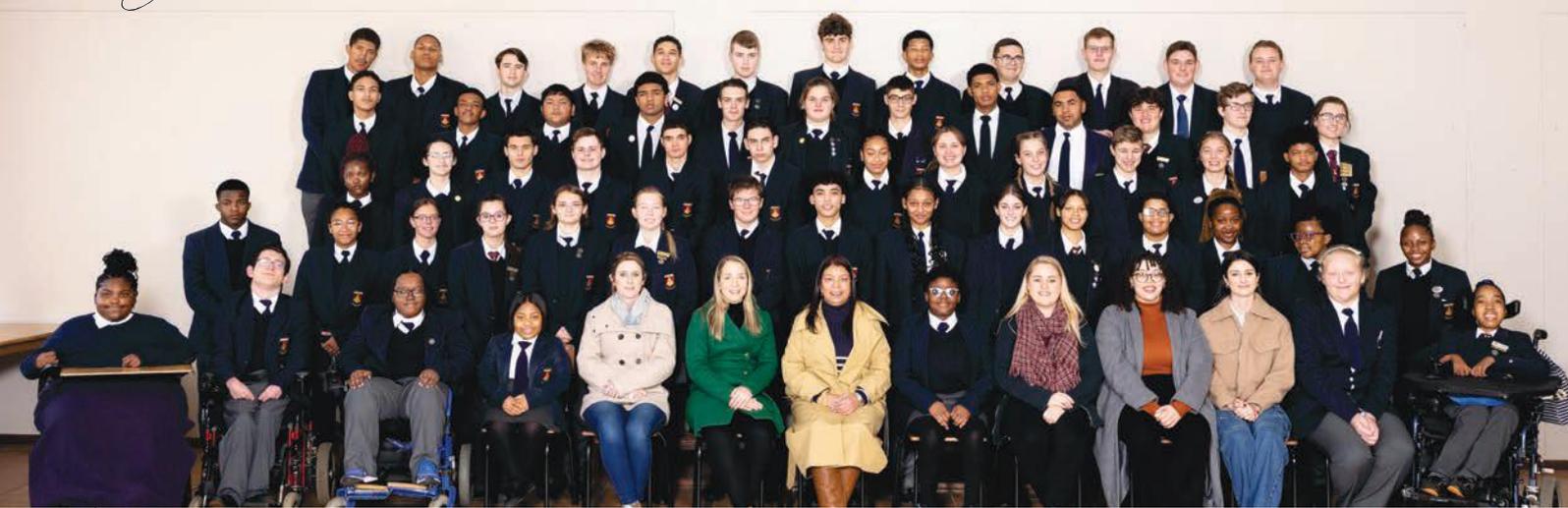
Mr. J Pretorius
HEAD OF DEPARTMENT

Matrics 2024



High School

Grade 11



Front: J Blou, J Boucher, S Konstabel, F Hellenberg, Mrs. C Heyneke, Mrs. G Stoffberg, Ms. D Simons, E Mcoseli, Mrs. C Cloete, Ms. I Dysssel, Mrs. B Vlok, C Janse van Vuuren, T Mucheweni
 2nd row: A Sogidashe, I Samuels, M Slabber, D de Bruyn, C Vermeulen, J Viljoen, J Beyers, R Roziers, Y Paulse, C Hatting, T Rhooode, M Williams, A Tyutyuza, M Ntlokoma, A Manona
 3rd row: D Jojo, I Hofmeyr, M Sadoucas, D Huckstedt, A Lloyd, I Powel, L Lawrence, Z Saayman, E Graham, S Conradie, T Myburgh, C Coffins
 4th row: J Manuel, J Smith, Z Adriaanse, C George, B Wakkett, M Janse van Rensburg, J van Greunen, D Abrahams, J Gain, L Kruger, J Clensie, C Kellerman
 Back: V Sickle, C de Wee, T Goosen, F Theron, C Prescence, K Payne, D Robertson, J Masimila, T Botha, K Fourie-Bailey, M Theart, L Viljoen
 Absent: S Bowers, N Hoko, R Brown

Grade 10



Front: N Hanekom, M Blekiwe, L Nstansta, K Crous, Mrs. M Arries, Mrs. B Vlok, Mr. J Snyder, Mrs. H van der Merwe, Mrs. N van Niekerk, Ms. C Witbooi, K Fredericks, E Mtshotshisa, R Koster
 2nd row: Z Buis, J Minaar, T Arendse, K Greenway, Z Jordaan, N Napier, D Ferreira, K Hendricks, F Polepole, J Wolfe, J Alexander, E van Tonder, N Grove, P Abrahams, A Oosthuizen
 3rd row: C Fieties, A Jacobs, N Bobi, R Butcher, L de Koker, B Cilliers, G Windt, S Soboyisi, I Nortier, C Jacobs, O Tomeli, X Bisogno, S du Toit, B Arendse
 4th row: J Solomons, Y Hannibal, D Windvogel, G Pretorius, N Damons, L Tongo, C de Jongh, E Fisher, D de Jager, K van der Westhuizen, L Hartnick, A Visser
 Back: R Zinn, K Fortuin, J Lambrechts, L Scheepers, H Botha, D Reyneke, G Smit, A Sieni, D Boucher



Graad 9



Voor: L de Koker, mnr. J van Wyk, N Adams, me. M Swartz, C Pfeiffer, me. X Kotze, H Bateman, me. I Viljoen, M Cronje, me. M van Staden, C Hugo
 2de ry: D Pretorius, E Zaaiman, J Koopman, C Marais, C Solomons, T Denton, C van Jaarsveld, D Pienaar, C Herman, D Viljoen, C Beaumont-Thomas, Z Solomons, C van Zyl
 3de ry: M Mulder, N Treurnich, D Setteley, C Bester, G Damon, E Hendricks, K Francis, D Loubser, D Cordon, C Knicklebein, T Taylor
 4de ry: S Rabe, M de Villiers, L Jooste, J Boshoff, G Maddocks, D Fisher, J Barthus, B de Villiers, H van Staden, C Thyssen, J Hanekam
 Agter: K Keynel, A Carstens, R Mathee, R Boshoff, C van Wyk, L Kee, X Leeuwshut, K Nortier, J Parkes, D Swanepoel

Graad 8



Voor: C Ockhuis, M Brand, mnr. R vd Watt, K Burger, mnr. D Smith, Z Wantza, mnr. L Robertson, T Cummings, me. C Visagie, J Hendricks, N Bowers
 2de ry: W Lötter, A Kotzé, T Leoli, L van Wyk, R Barnard, J van Wyk, H Victor, K Murray, N Brand, S Hunt, M O'Connell, L Maramba
 3de ry: R Goosen, A Möller, J van Niekerk, E Warner, M Roxo, N Hendrikse, F van Eeden, R de Villiers, T Swanepoel, D Black, W Saayman, L Billimore, W Roode
 Agter: J Loubser, A de Vos, Z Snyders, D Askon, M Myburgh, D Benting, J Reynolds, D van Wyk, M Corney

Graad 7



Voor: B Jantjies, C de Klerk, mnr. M Samuels, W Smith, mnr. L Robertson, A Heydenrych, mnr. A vd Spuy, L Fourie, me. A Venter, A Lange, J Lanz
 2de ry: S Speelman, Z Doman, C Wardeck, S Berteler, T Beukes, D Vermeulen, S Coetzee, A Lambrechts, A Grendeling, G Lewie
 3de ry: L Vermeulen, W Slabber, G Boyd, F Smit, N Baadjies, Q Mohamed, J Fullard, S Harris, K Nel, D Lombard, D Schietekat, A Carstens
 Agter: A Olivier, D van den Berg, L Kramer, G Terblanche, K Thal, R Bakkes, C Cheesman, J Cronje, S Kotze, N Hugo, J Theron

Graad 6

Laerskool



Voor: F Kotzé, mnr. W Strydom, C Liversage, me. R van Staden, I Hoffmann, me. E Nieuwoudt, A Marshall, me. B Kriel, L Jacobs, me. A de Vos, R Esterhuizen
 2de ry: W Phillips, W van Rooyen, E Myburgh, T Grobler, O Gibbs, J van Jaarsveld, A van Niekerk, L Conradie, J Herman, B Stander
 3de ry: K Engelbrecht, O Carstens, M Smith, J Petersen, L Botha, G Wales, K Basson, E Rossouw, H Arendse, Z Alberts, M Zwele
 Agter: A Mitchell, L Botha, A Vlok, D Flowers, L Swanepoel, A du Plessis, L Barnard, C February, R Bester, M Smith
 Absent: E Robins-Kruger, G Kellerman, L Olwage, J de Lange, T Simpson

Graad 5



Voor: L Vanqa, me. T Japhets, D Sonnekus, me. E Nieuwoudt, H Walters, me. B Grier, G Brits, mnr. J Herbst, K Smit, me. A Coetzer, B Beukes
 2de ry: N Bothma, M van Wyk, D Evertson, L Geel, C Joubert, C Goosen, A Veneman, A Singh, M Badenhorst, T Riley, S Smit, N Williams, R Jacobs
 3de ry: T Lerm, R von Wielligh, C Bissolati, J Bam, T van Wyk, F Lundie, D Lerm, D Louw
 Agter: E le Grange, N Abrahams, H van Wyk, R Hanekom, M Molnar
 Afwesig: M Joubert, M Petersen, C van Heerden, A Ras, A Pretorius



Grade 4



Front: L Ward, Ms. W Jonker, E Bartlett, Ms. L Francois, L Hanekom, Mrs. A Keet, E van Rhyn, D le Roux, N Adams, Ms. S Boonzaaier, D Festus
 2nd: N Lombard, B Bester, T Viljoen, G Valentyn, L de Abreu, M Hamon, C Hayes, I Wardeck, Z Peyters-Fourie, J Smuts, H Butler, S du Toit
 3rd: A Goldsmith, C Kerr, M Smith, D van der Schyff, A du Toit, A Lochner, I de Villiers, A Mitchell, B Smith, A le Fleur, D Arlow
 Back: R Paxton, H Benjamin, H Kley, K Jordaan, M Jordaan, A Hansen, M Smit

Grade 3



Front: H van Wyk, R du Toit, Ms. F van der Westhuizen, W Telle, Ms. J van Wyk, E Sadie, Ms. L van Niekerk, S Myburgh, Ms. T Pinto, R Malakase-Jewell, R Appelgryn
 Back: G Kotzé, A Fortuin, M Pretorius, J Anderson, N Livesey, C Mc Callaghan, R du Preez, W Venter, C Baadjies, I Esterhuizen
 Absent: U Williams

Grade 2



Front: H Ngongo, Ms. N Venema, B Baker, Ms. E Venter, B Arendse, Ms. L Snyder, L Parson
 Back: Y Nel, S Hartnick, A Fakier, D Diergaardt, M Jacobs, C Swart, K Bremner, R Manual

Grade 1



Front: Ms. H Hayward, M Kotzé, Ms. M Müller, J Knoetzen, Ms. B Keet, I Möller, Ms. M Kampies
 Back: B Myburgh, E Otto, M Stephens, L Magagula, E Peters, R Roux

Grade R



A Hart, Ms. N Mostert, T Hart, X Botes

Aftercare PRIMARY SCHOOL



Front: I Esterhuizen, H Haywood, Ms. F van der Westhuizen, Ms. L Francois, D Flowers, Mrs. A Keet, E Peters, A van Niekerk, Mrs. T Jonker, Ms. M Kampies, J Knoetzen, B Beukes,
 2nd row: L Magagula, M Stefens, I Hoffman, L Vanqa, G Valentyn, H van Wyk, I Möller, R Appelgryn,
 3rd row: A Meiring, R Roux, J Anderson, M Hamon, Z Fourie, C Hayes, A Goldsmith, W Venter, L de Abreu, B Myburgh, T Pinto
 Back: B Smith, C Joubert, A Singh, M Smith, Z Alberts, J van Jaarsveld, H Benjamin

Hostel

DISA

Front: J Blou, Ms. C Witbooi,
 F Adams, Ms. D Simons,
 Mr. J Pretorius, Mrs. A van Dyk,
 Ms. L van Niekerk,
 Ms. C van Schalkwyk, K Fredericks
 2nd row: E Mcoseli, M Ntlokoma,
 S Hunt, I Hofmeyer, A Manona,
 Ms. M September, T Roode,
 Y Matabane, D Jojo, A Mitchell
 Back: O Tomeli, C Janse van Vuuren,
 T Myburgh



JANGROENTJIE

Front: D Saal, Mr. J van Wyk,
 Mr. J Pretorius, Ms. D Simons,
 K Fortuin, Mrs. C Visagie,
 Ms. M Swartz, Mr. A van der Spuy,
 L Ntsantsa
 Back: Z Buis, W Slabber, N Bobi,
 J Ontong, K Thal, L Scheepers,
 E Fisher, J van Wyk, F Polepole,
 A Mitchell



KIEWIET



Front: J Noble, S Konstabel, Mr. L Robertson, Mr. J Pretorius, Ms. D Simons, J Jonck, Mr. J Snyder, Mr. M Samuels, Mr. D Smith, J Boucher, R Lessing
 Back: T Eton, A Sogidashe, M Sadoucas, M Carreira, T Ngckwiwe, O Bantom, J Masimla, J Meyer, L Kruger, M Pieterse, V Elias, N Esau

Kultuur

EISTEDDFOD, SENIOR FASE EN VOO



Voor: E Mtshotshisa, N Bester, P Abrahams, N Grove, mnr. A van der Spuy, T Arendse, A Desogus, A Gentle, J Boucher
 2de ry: K Hendricks, C Jacobs, D Ferreira, B de Villiers, C Kellerman, Z Saayman, M Sadoucas, S van Heerden
 Agter: G Pretorius, F Theron, M Mulder, L Kruger

EISTEDDFOD, INTERMEDIÈRE FASE

Voor: M Badenhorst, J Bam,
 Mrs. A Keet, E le Grange,
 K Jordaan
 Agter: D Festus, L Vanqa,
 H Benjamin, G Brits, C Kerr



LAERSKOOKOOR

Voor: R Malakasa-Jewell, E Otto,
 me. L Francois, N Lombard,
 me. L van Niekerk, E Peters,
 me. L Fritz, H Ngongo, L Vanga
 2de ry: W Venter, A Fortuin, A Stander,
 L Ward, E van Rhyne, R du Preez,
 L Haneke, L de Abrea, D Evertson
 3de ry: L Jacobs, N Bothma,
 M Jordaan, A Singh, L Geel,
 A Mitchell, B Smith, A van Niekerk
 Agter: M Smit, K Engelbrecht,
 N Abrahams, M Smith, E Rossouw,
 J Bam, F Kotzé

KUNS

Voor: J Minnaar,
 N Napier, C Fieties,
 me. M Schoeman,
 E van Tonder,
 T Whelan, K Roodt,
 2de ry: C de Jongh,
 D Brand,
 D Geldenhuys,
 A Laubscher,
 E Fisher, I Nortier,
 C Vermeulen
 Agter: K Payne,
 J Masimila,
 JD Ackerman





ARTS AND CRAFTS

Front: S Coetzee, Z Wantza, T Cummings, Ms. C Witbooi, J Hendricks, Ms. I Viljoen, L de Koker, C Hugo, L van Wyk
 2nd row: K Burger, M Cronje, N Baadjies, A Olivier, S Hunt, N Treurnich, C van Zyl, C van Jaarsveld, C Herman, C Marais
 Back: G Terblanche, C Thyssen, D Askon, T Beukes, J Barthus, D Swanepoel



ARTS AND CULTURE



Front: Ms. L Snyder, Ms. F van der Westhuizen, R Manual, Mrs. M Müller, E Peters, Ms. L van Niekerk, B Myburgh, Ms. H Hayward, Y Nel, Ms. T Pinto, Ms. M Kampies
 2nd row: R Roux, E Otto, L Parson, H Ngconho, R Appelgryn, I Möller, B Baker, M Stephens, M Kotzé, B Arendse, I Esterhuizen, L Magagula, K Bremner, J Knoetzen
 3rd row: R Malakasa-Jewell, H van Wyk, G Kotzé, R du Toit, S Hartnick, A Fortuin, A Fakier, W Telle, C Baatjies, E Sadie, S Myburgh, R du Preez
 Back: M Pretorius, J Anderson, D Diergaardt, A Stander, N Livesey, C Mc Callaghan, K September, Z Wentzel, M Jacobs, C Swart, W Venter

DRUMMIES

Front: Ms. C Jacobs, S Speelman, Ms. A Wilson, F Adams, Mrs. C Cloete, A Desogus, Mrs. G Stoffberg
 2nd row: D de Bruyn, V Janse van Rensburg, K Greenway, Y Paulse, S Badenhorst, O Tomeli, A Tyutyuza, S du Toit, Y Matabane
 Back: R Butcher, A Lambrechts, I Hofmyer, Z Saayman, R de Villiers, C Kellerman



GAMING

Front: C Bruwer, T Visser, Mrs. B Vlok, J Bailey, Ms. I Dyssel, Z Petersen, Ms. A Ladewig, T Mentoor, D Bester
 2nd row: S Conradie, N Hoko, J Booysen, M Lambrechts, H Botha, G Smit, J Wasmuth, J Manual, N Louw, J Orffer
 Back: Y Koen, N Cillie, Z Glenn, D Morgan, D Evert





Sport



Voor: J Gabriels, mnr. L Robertson, R Pheffier, mnr. J Pretorius, V Elias, mnr. J van Wyk, J Pheffier
 2de ry: C Solomons, S van Heerden, N Bobi, K Nortier, K Smith, A Jacobs, D Cordon, N Esau
 Agter: S Soboyisi, L Scheepers, D van den Berg

KRIEKET WP LSEN



Voor: L Kruger, mnr. J van Wyk, V Elias, mnr. L Robertson, N Esau
 Agter: N Bobi, mnr. J Pretorius, C Solomons



KRIEKET LAERSKOOI



Voor: D Lerm, M Molnar, D Flowers, mnr. W Strydom, C Bissolati, F Kotzé, R Paxton
 Agter: T Lerm, S Smit, D Louw



IP SPORT



Voor: Me. N Venema, me. F van der Westhuizen, R Manual, me. B Keet, E Peters, me. H Hayward, B Myburgh, me. E Venter, Y Nel, me. M Kampies, me. T Pinto
 2de ry: Me. N Mostert, me. L Snyder, R Roux, E Otto, L Parson, H Ngconho, R Appelgryn, I Möller, B Baker, M Stephens, M Kotzé, B Arendse, I Esterhuizen, L Magagula, K Bremner, J Knoetzen, me. J van Wyk, me. L Frits
 3de ry: R Malakasa-Jewell, H van Wyk, G Kotzé, R du Toit, S Hartnick, A Fortuin, A Fakier, W Telle, C Baatjies, E Sadie, S Myburgh, R du Preez
 Agter: M Pretorius, J Anderson, D Diergaardt, A Stander, N Livesey, C Mc Callaghan, K September, Z Wentzel, M Jacobs, C Swart, W Venter



WP SPORTS FOR THE DISABLED

Front: A Oosthuizen,
A Sogidashe,
Mrs. A Vermeulen,
Z Buis, N Dreyer
Back: J Viljoen,
M Ntlokoma



SPORTS FOR THE DISABLED

Front: C August, J Noble,
S Konstabel, F Adams,
R Koster, N Dreyer,
B Jantjies
2nd row: A Oosthuizen,
A Manona
Back: Mrs. A Vermeulen,
E Mcoseli, M Ntlokoma,
Mrs. A van Dyk, H Lukas,
G Fielies



TUG OF WAR

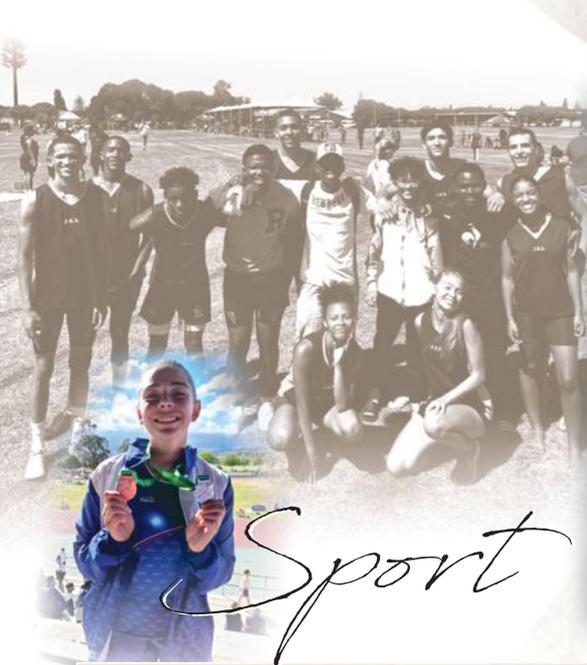
Front: X Bisogno, A Gentle,
Mr. R van der Watt, C Phyfer,
Ms. C van Schalkwyk, L Kruger,
Mr. A van der Spuy, W Slabber,
F Smith
2nd row: K Nel, I Polepole,
I Samuels, R Barnard, L Billimore,
J Beyers, B Cilliers, D Lombard,
A Carstens
3rd row: W Saayman, D Windvogel,
B Walket, M Theart, J van Greunen,
T Goosen, M van Dyk,
T Swanepool, J Theron
Back: S Rabe, L Viljoen,
K Fourie-Bailey, D Robertson,
C de Wee, R Bakkes, N Hugo



PRIMARY SCHOOL TUG OF WAR

Front: T Lerm, M van Dyk, D van der Schyff, A Gentle, R Paxton,
Ms. T Japhets, S Smit, C de Wee, D Arlow
Back: A Singh, H Kleyn, J Petersen, D Flowers, E le Grange,
D Louw, A van Niekerk, D Lerm, C Hayes





Sport

WP ATLETIEK



Voor: Y Hannibal, K Crous, me. C Visagie, R Brown, me. X Kotzé, C Presence, J Jonck
 Agter: Z Jordaan, T Myburgh, R Rhode, C Cronje, J Reynolds, T Rhoode, D Lombard



ATLETIEK

Voor: Me. B Horne, R Pheiffer, K Crous, me. C Visagie, J Jonck, me. Kotzé, T Benjamin, J Pheiffer, me. M van Staden
 2de ry: H Bateman, J Viljoen, G Damon, T Myburgh, J Reynolds, D de Jager, D Lombard, M Brand, T Rhoode, B de Villiers, N Adams
 3de ry: Z Jordaan, C Cronje, L Tongo, M Janse van Rensburg, L Lawrence, D Bunting
 Agter: Y Hannibal, R Rhode, R Brown, C Presence

LAERSKOOI ATLETIEK



Voor: Z Peyters-Fourie, H Walters, L Geel, me. T Japhets, O Gibbs, N Bothma, D Evertson
 2de ry: A van Niekerk, F Kotzé, J Petersen, M Molnar, M Smith, E le Grange, A Singh
 Agter: D Flowers, L Barnard, C Bissolati



SWEM INTERMEDIÊRE FASE

Voor: S du Toit, N Lombard, me. A Coetzer, L Ward, me. B Grier, T Viljoen, L de Abrue
 Agter: M Hamon, L Hanekom, M Jordaan, K Jordaan, O Carstens, A Hansen, I Wardeck



CROSS COUNTRY HIGH SCHOOL

Front: D Lombard, D Vermeulen,
N Damons, Ms. E van der Walt,
J Jonck, Ms. L Mouton,
T Myburgh, A Lange,
L Vermeulen
2nd row: G Boyd, J Fullard,
M Sadoucas, C Cronje, J Viljoen,
S Harris, N Brand,
Back: M Corney, J Theron,
A Botha, C Cheeseman, L Kruger



CROSS COUNTRY / WALKING

Front: L Vanqa, M Hamon, Mrs. A de Vos, J Herman, Mrs. B Kriel,
H Walters, Me L Francois, N Bothma, S du Toit
2nd row: B Bester, N Williams, S Smit, R von Wielligh,
J van Jaarsveld, M Zwele, R Esterhuizen, A Singh, T Grobler,
Z Peyters-Fourie
Back: A le Fleur, T Riley, L Botha, L Barnard, G Wales, C Joubert
Absent: M Petersen, M Joubert

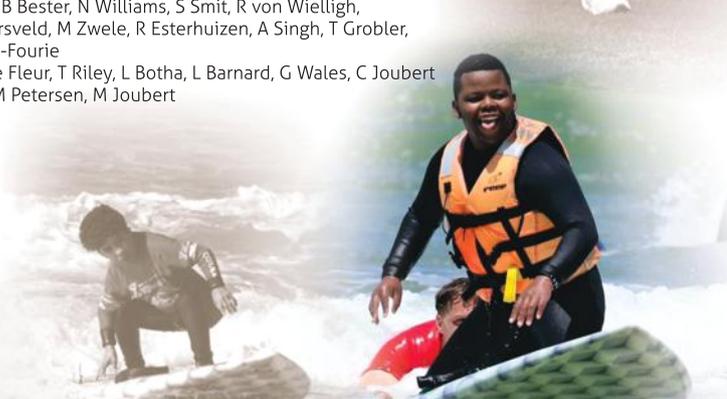


SURFING



GOLF

J Clensie,
Mr. J Snyder,
M de Villiers



PARA SURFING WP



R Lessing (South African Colours)
Mr. L Roberston, N Esau



Front: R Lessing, M Lapperts, N Esau, A Tyutyuza, D Saal
Back: Mr. J Snyder, T Ngcikwe, Mrs. A Vermeulen



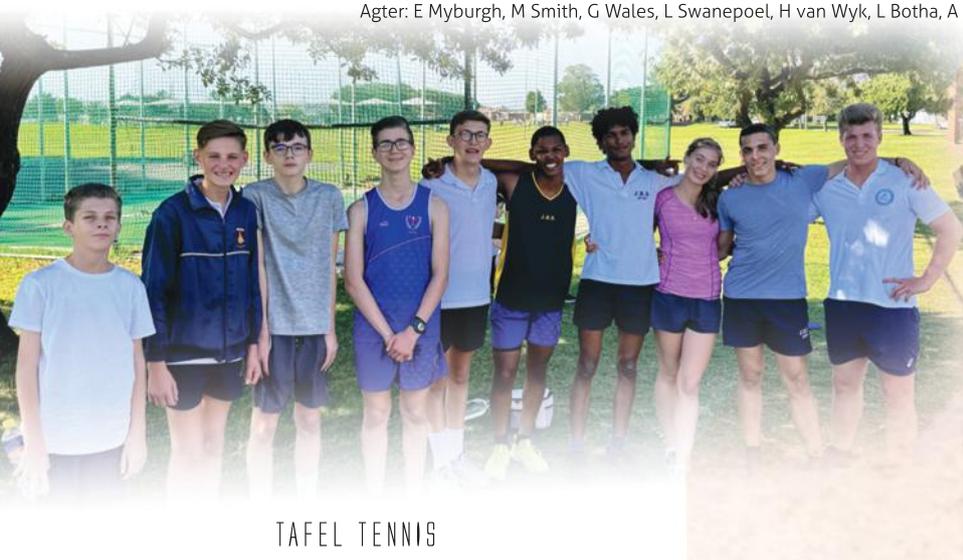
TENNIS

D Vermeulen, C Wardeck,
D van Wyk, me. L Mouton,
D Schietekat, L Vermeulen



TENNIS
LAERSKOOI

Voor: B Beukes, me. R van Staden, A du Toit, mnr. W Strydom, L Geel, me. A de Vos, M Smit, me. S Boonzaaier, G Brits
2de ry: D Festus, B Bester, I Hoffmann, B Stander, Z Alberts, O Gibbs, H Benjamin, C Goosen, L Conradie, A Veneman
3de ry: K Smit, M van Wyk, K Engelbrecht, R Bester, T Grobler, J van Jaarsveld, K Basson, M Badenhorst, R Esterhuizen, A Mitchell
Agtter: E Myburgh, M Smith, G Wales, L Swanepoel, H van Wyk, L Botha, A Goldsmith



TAFEL TENNIS

SA TAFEL TENNIS



Mnr. J Snyder, N Esau



Voor: K Fredricks, M Blekiwe, L Ntsantsa, N Esau, L Hartnick, Z Buis, L Fourie, R Lessing, D Saal
Agtter: Me. C Gouws, H Bateman, D Schietekat, C Bester, F van Eeden, me. S Hendricks, J Loubser, H Victor,
N Hendrikse, E Zaaïman, M Slabber, me. T Hector, me. C Lewis

FIRST TEAM NETBALL

Front: T Benjamin,
Ms. M Swartz,
Z Jordaan,
Ms. M van Staden,
E Graham,
Ms. B Horne,
I Minnie
Back: J Alexander,
T Rhooe,
L Lawrence,
M Janse van Rensburg,
K Crous, L Williams,
J Viljoen, D Jojo



NETBALL INTERMEDIATE PHASE

Front: L Ward, M Smith; Ms. W Jonker, M Zwele, Ms. R van Staden, D Festus, Mrs. B Grier, K Smit, B Beukes,
2nd row: Y Wardeck, A Mitchell, A Veneman, O Gibbs, A van Niekerk, A du Toit, L Geel, M van Wyk, N Lombard
Back: M Smit, K Jordaan, H van Wyk, K Basson, E Roussouw, M Jordaan

CHESS



Front: N Hanekom, W Slabber, C Janse van Vuuren, R du Toit, Ms. C van Schalkwyk, M Sadoucas,
L Scheepers, K Thal, B Jantjies
Back: V Elias, J van Greunen, A de Vos, F Smith, C Wardeck

CHESS INTERMEDIATE PHASE



Front: H Kleyn, C Liversage, I de Villiers, D Sonnekus, Mrs. D le Roux, A Lochner, C Kerr, L Hanekom, J Smuts
Back: E Myburgh, Z Alberts, R Hanekom, L Swanepoel, C February, M Smith, C Goosen



Sport

RUGBY O. 19



Voor: L Scheepers, K Fourie-Bailey, mnr. R van der Watt, R Brown, me. C Heyneke, R Pheiffer, mnr. J van Wyk, A Sieni, J Manuel
 2de ry: M Pieterse, D Cordon, B de Villiers, Y Hannibal, R Rhode, L Tongo, J Gain, Z de Villiers, D Loubser, M Williams
 Agter: C Presence, P Daniel, C de Wee, J Pheiffer, D Abrahams

WP RUGBY



Voor: Me. C Heyneke, R Brown, mnr. J van Wyk

RUGBY O. 16

Voor: R Goosen, K Francis, D Pienaar, mnr. R van der Watt, W Slabber, mnr. J van Wyk, W Lotter, A Carstens, A Kotzee
 2de ry: B de Villiers, J van Niekerk, D Black, S Kotze, L Kramer, A Möller, N Hugo, J Reynolds, Z Adriaanse
 Agter: L Kee, C van Wyk, M Myburgh



RUGBY LAERSKOOI

Voor: T Lerm, W Phillips, mnr. W Strydom, Z Peyters-Fourie, me. A Coetzer, L de Abreu, mnr. J Herbst, T Viljoen, R Paxton
 Agter: R Jacobs, D Lerm, F Lundie, J Petersen, H Arendse, L Barnard, D Flowers, J Bam, D van der Schyff, D Louw, C Hayes



Sport

SOCCER U. 19



Front: R van Wyk, J Meyer, Mr. L Robertson, V Sickle, Mr. R Sharnick, V Ellias, J Gabriels
 2nd row: M Pieterse, A Jacobs, T Leoli, D Perreira, N Bobi, N Hoko, S Soboyisi
 Back: K de Jongh, J Masimila, R Roziers



SOCCER U. 16

Front: A Jacobs, T Leoli, Mr. L Robertson, S Soboyisi, Mr. R Sharnick, X Leeuwuschut, T Taylor
 2nd row: C Solomons, E Warner, D Benting, K Nortier, D Fisher, G Maddox, J Boshoff, K Keynel, E Hendricks
 Back: D Viljoen, D van Wyk, D van den Berg, H van der Sandt, M Roxo

SOCCER PRIMARY SCHOOL



Front: L Jacobs, D Evertson, Ms. L Francois, M Molnar, Mrs. T Japhets, G Valentyn, Ms. S Boonzaaier, A Hansen, D Arlow
 2nd row: E Bartlett, A Marshall, H Butler, B Smith, W van Rooyen, E van Rhyn, I Hoffman, N Adams
 3rd row: B Stander, O Carstens, E le Grange, T van Wyk, A Mitchell, Liam Conradie, C Kerr
 Back: F Kotze, N Abrahams, C Bissolati, A du Plessis, R Bester, L Botha, K Engelbrecht
 Absent: M Joubert

Ons groet:



Anita Huisamen
*Wiskundige Geletterdheid,
 Ekonomiese Bestuurswetenskappe
 en Rekenaartoevoegingstechnologie*

Bernie Wright...

Wat 'n verlies vir Jan Krielskool ... 'n vrou wat diep spore getrap het van April 2000 tot Maart 2024. Gedurende hierdie tydperk het Bernie haar van departementshoof in die RTT-afdeling tot adjunkhoof van die hoërskool opgewerk, wat sy met die grootste liefde gedoen het. Sy sal onthou word veral vir die voortou neem by die skool se jaarlikse steakbraai, en so kan baie ander funksies genoem word. Haar aftrede laat definitief 'n groot leemte. Bernie het 'n hart vir die leerders en personeel in haar afdeling gehad. Personeel en leerders kon met die grootste vrymoedigheid na haar kantoor gaan, want sy het ALTYD 'n oor gehad om te luister. Ons hoop dat sy nou sal kan doen wat sy altyd wou doen ... by die see met haar honde gaan stap. Sy sal altyd onthou word vir haar bydrae as hoërskool adjunkhoof, en ons wens haar alle sukses vir die toekoms toe.



Bernie Wright
 Adjunk



Mariaan Avenant
 SAALO



Zelda Williams
 Koshuismoeder



Alma Snyman
 Hoof van die kliniek

Alma: Omgee-hart, moederhart, wys, lojaal, beginselvas, sagmoedig, gefokus, vaardig, koelkop, regverdig, gedetermineerd, hardwerkend, effektief, liefdevol, vriendelik, resilient, precise, independent, dignified, graceful, strong. Vir so 'n persoon kan mens nooit groet nie, want die impak wat Alma in ons skool en in ons lewens gemaak het, sal vir altyd bly. Ons harte loop oor van dankbaarheid vir die leier en voorbeeld wat Alma vir ons was en gun haar elke storie wat sy vir haar kleindogter lees, elke hand-aan-hand stap langs die strand saam met haar man, elke tafel vol van haar smullekker kos saam met haar hartsense. Al wat ons kan sê is baie, baie dankie.



Joaquine Oosthuizen
 Klasassistent

Ons verwelkom:



Chloé Theunissen
 SAALO



Wikus Strydom
 Klasassistent



Jean Herbst
 Klasassistent



Lindie Francois
 Klasassistent



Ryno van der Watt
*Wiskundige Geletterdheid en
 Rekenaartoevoegingstechnologie*



Nina Venema
 Graad 2



Marlene van Staden
*Wiskundige Geletterdheid, Lewens-
 wetenskappe en Natuurwetenskappe*



El-Rey van der Walt
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